

Name: _____ Date: _____

Modern-Day "Prophet" Research Project

In class, students will research and write a short biography about a Catholic who shows the characteristics of a prophet (one who brings the good news of God to the people). Students may choose from the following figures:

- Thomas Merton
- Dorothy Day
- Mother Theresa
- Pope Francis
- Saint Pope John Paul II

Each student will write an individual, one page paper on their subject. This paper should include:

- brief biography of the person's life and their accomplishments
- a cause or issue that the person stood for or against
- a brief (1-2) statement that the person might say about their cause if they were alive today

Please remember that **spelling, grammar and punctuation** are, as always, counted towards your grade!

Resources:

<http://www.monks.org/index.php/monks-pages/thomas-merton>

<http://www.biography.com/people/dorothy-day-9268575#early-life>

<http://www.biography.com/people/pope-francis-21152349>

<http://www.mogetherteresa.org/layout.html>

- click on "Mother Theresa" tab on the left side of the screen
- read through the section "Short Biography"

<http://www.biography.com/people/john-paul-ii-9355652#legacy>

SCORE:

Contribution to the visual component (+5): _____ Total: _____/29

	6	4	2	0
Organization	Student has 3 clearly defined sections to the paper that are labeled with subheadings.		Student omitted subheadings.	Student did not organize the information in the paper. Different aspects to the paper are spread throughout the paper, and it is hard to follow the train of thought.
Content	Student included biography of the figure, a cause that the person defended, and a proposed statement from the person.	Student omitted one of the mandated categories.	Student omitted 2 of the mandated categories	Student included unnecessary information and did not include the sections mandated in the project description.
Use of Work Time	Student used work time to his or her advantage. Student was only redirected once or not at all for being off task. Student was always on the correct website.	Student may not have used work time to his or her best advantage. Student was either redirected more than once or on the incorrect website.	Student did not use the work time to his or her advantage. Student was redirected 3 or more times and was on the incorrect website twice.	Student did not comply to the rules for a majority of the time present in class, was off task, and on the incorrect website 3 or more times.
Spelling, Grammar, Mechanics	Paper did not contain any spelling, grammar, or mechanics errors.	Paper contained 1-2 spelling, grammar, or mechanics errors.	Paper contained 3-4 spelling, grammar or mechanics errors.	Paper contained 5 or more spelling, grammar, or mechanics errors.

